

Studying Canada

An informational resource for international Canadianists

English and French language scholarships

BACKGROUND

The scholarship of international Canadianists is different depending on which official language is used. There are significant differences in the place given to English and French language scholarship on Canada in various national contexts. This is also true of the availability of government support, with the Government of Québec continuing to support international Québec Studies.

Interestingly, the study of French Canada centres on the distinctive elements of French communities in North America, while the study of English Canada assumes that Canada shares similar traits with the United States. Different standpoints on how to study Canada lead to distinct foci of interest, both for teaching and research purposes.

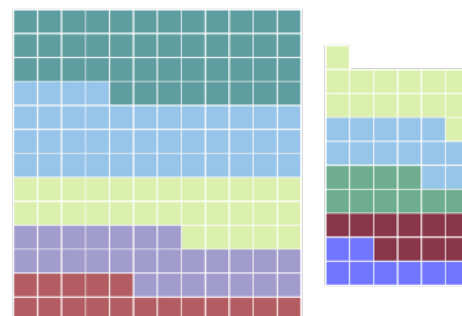
Those who completed our survey in French are generally more involved in teaching. For instance, 81% of French-language respondents teach courses on Canada, compared to 57% among their English-language counterparts. French language survey participants also report receiving less institutional support for their students conducting primary research on Canada.

RESEARCH INSIGHTS

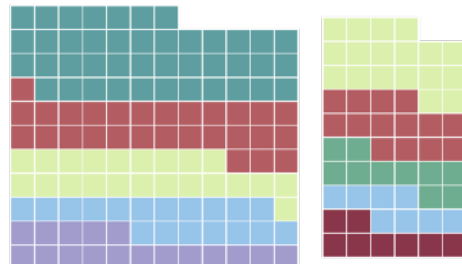
Whereas both English and French language survey participants usually agree on which topics are the most relevant to teach and to research, there are some specific differences. Canada's relationship to Indigenous Peoples ranks first in terms of teaching relevance in the English survey, while multiculturalism is selected in the French survey. Topics like government and human rights are also considered more relevant in teaching about Canada than immigration and the environment in the French survey. This distinction is also reflected in the topics deemed of most relevance for research.

The response is distinct when it comes to topics that are considered difficult to teach. For English language survey participants, Canada's relationship to Indigenous Peoples, nationalism and government are first, while in French, gender and sexuality, media and health are on top of the list.

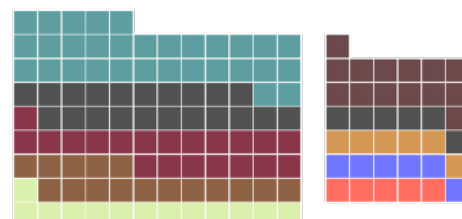
TOP 5 RELEVANT TEACHING TOPICS



TOP 5 RELEVANT RESEARCH TOPICS



TOP 5 DIFFICULT TEACHING TOPICS



RESOURCES

[Official Languages, Government of Canada](#)

Reports related to Canada's language policy, bilingualism initiatives, and academic research.

[Canadian Journal of Applied Linguistics](#)

A bilingual and scientific journal on language teaching, learning, and use.

[uOttawa: Official Languages and Bilingualism Institute](#)

An online database of primary sources on Francophone communities in North America.

[ÉduSource](#)

A bilingual project that provides access to learning materials on various subjects.